

# Quarterly Progress Report Q09-04

## OXFAM NOVIB

MRDA, NSWF

Western Equatoria (Mundri East, Mundri West)



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## List of abbreviations

BPHS	Basic Package Health Services
BSF	Basic Services Fund
CHW	Community Health Worker
DW-WES	Directorate of Water – Water, Environment and Sanitation
EPI	Expanded Program of Immunization
GoSS	Government of Southern Sudan
GPS	Global Positioning System
MoE	Ministry of Education
MoH	Ministry of Health
MWRI	Ministry of Water Resources and Irrigation
NA	Not applicable
NGO	Non governmental organisation
PHCC	Primary Health Care Centre
PHCU	Primary Health Care Unit
PTA	Parent Teacher Organisation
SPHERE	Humanitarian Charter and Minimum Standards in Disaster Response
TBA	Traditional Birth Attendant
WHO	World Health Organisation

# Explanatory Note

This is the new monitoring report format for the Third round (Phase II) BSF projects. It is mainly based on the previous used monitoring report format, however slightly extended in order to be able to report in more detail to the donors of the fund.

Some notes for guidance when filling in the forms:

- All requested figures are for the last quarter, which means the quarter you are reporting on in this report. Only the table 'Information on population, direct and indirect beneficiaries' is meant to give an average of all reporting periods.
- Only one example format is given for all counties, health facilities, schools and water points. Please make sure you fill in a table for every separate county, health facility, school and water point (even if the latter is at the premises of school or health facility).
- Household latrines and capacity building tables should be filled in for every county.
- Some questions are multiple choice and the choice should be made clear by making the right choice **bold**.
- Short term training is training less than 1 month (which has on average 21 training days). Long term training is all training of more than 1 month. Please give the details of the short term training in a separate excel sheet, as provided by the BSF secretariat.
- We request several times to fill in the total amount of training days. Training days is the product of the number of trainees and the duration of one training (in days). The total amount of training days is then the sum of the training days of each training. Please note that this is NOT the same as the total amount of trainees multiplied by the total amount of training days!  
For example: Training A: 3 days, 2 participants; training B: 5 days, 6 participants.
  - Training days training A:  $3 * 2 = 6$  training days.
  - Training days training B:  $5 * 6 = 30$  training days
  - Total training days:  $6 + 30 = 36$  training days
  - If computed in the wrong way, the outcome would be (3+5) days multiplied by (2+6) participants:  $8 * 8 = 64$  training days, which is not correct.

## Additional documents to submit

- For all short term training we request you to hand in the **daily attendance lists**, signed by the participants.
- We furthermore would like to receive a copy of all submitted **sitting, borehole completion reports** (including test pump readings) and **water quality reports**.
- In case you organisation carried out **baseline studies** (eg KAP-surveys, area assessments, etc), please submit these as well.
- Please also send us the **capacity building plans/ strategies** for the transition of the health facility/ school/ water point to the government or other institution.

# 1 Basic Information

Basic information about the grant recipient and its partners	
Name of lead organisation	<b>OXFAM NOVIB</b>
Address of lead organisation	Mauritskade 9 PO Box 30919, 2500 GX THE Hague, The Netherlands. Tel +31 703421621, +31 703614461
Grant contract number	BSF II-12
Name of partner(s)	<b>MRDA, NSWF</b>
Project title	Mundri Education Support Programme
Contract amount	<b>GBP 1018892</b>
Contract start date	<b>1/1/2009</b>
Project location(s)	<b>Western Equatoria (Mundri East, Mundri West)</b>
Period covered by this report	October 1 till December 31, 2009
Serial number of this report (eg QPR1-2009)	<b>Q09-04</b>
Submission date of this report	January 22, 2010.
Focal person lead NGO	Marina van Dixhoorn
Email address of contact person	Marina.van.dixhoorn@oxfamnovib.nl
Telephone number of contact person	+31613453632/+31 70 3421621

## Basic information on the project

*Please provide here a brief summary of the project*

- Project background:

The project has been initiated as a result of various consultations and need assessment conducted by consortium members (Oxfam Novib, MRDA and NSWF) in collaboration with the beneficiaries, local communities, and local department of Education. These consultations concluded on the need to develop a basic education programme focusing on building environments conducive to learning, teachers training, retention of girls in school and adult literacy, especially the adult women. Also the capacities of Parent Teacher Associations (PTAs) and employees of the MoE will be built

- Objectives:

- Improve learning environment for learners in the school.
- Increase enrolment and retention rates of girls in schools.
- Increase opportunities for adult education in Mundri counties.
- Increase awareness on hygiene and HIV/AIDS issues.
- Capacity building of the counterparts in the county education department (CED)

- Activities:

Construction of 6 schools including admin block and latrines, provision of scholastic materials.

Training of 120 teachers in different categories.

Training of 14 adult education teachers, and teaching of 200 women on adult education, HIV/AIDS, hygiene and sanitation.

Create awareness sessions on sanitation, hygiene, and HIV/AIDS

Train 30 CED officials and 18 payam school supervisors on general management issues

Results:

Improved learning and healthy environment. Improved quality of teaching on primary schools and improved adult education. Local structures strengthened.

<b>Information on population and facilities in area of operation per county<sup>1 2</sup></b>	
<b>County:</b>	<b>Western Equatoria - Mundri East</b>
Population in area of operation ( <i>Please mention source and year</i> )	48,318
Population in area of operation between 5 and 17 year <sup>3</sup> ( <i>Please mention source and year</i> )	- 9,755 Source is CED statistics 2008.
No of PHCU	- 8
No of PHCC	- 3
No of basic schools <sup>4</sup>	- 31
No of ALP centres	- 10
No of operational protected water sources <sup>5</sup>	- 3
<b>County:</b>	<b>Western Equatoria - Mundri West</b>
Population in area of operation ( <i>Please mention source and year</i> )	33,975
Population in area of operation between 5 and 17 year <sup>3</sup> ( <i>Please mention source and year</i> )	- 6,937 Source is CED statistics of 2009.
No of PHCU	- 16
No of PHCC	- 4
No of basic schools <sup>4</sup>	- 32
No of ALP centres	- 12
No of operational protected water sources <sup>5</sup>	- 0
<b>County:</b>	<b>Please mention name of county</b>
Population in area of operation ( <i>Please mention source and year</i> )	
Population in area of operation between 5 and 17 year <sup>3</sup> ( <i>Please mention source and year</i> )	
No of PHCU	
No of PHCC	
No of basic schools <sup>4</sup>	
No of ALP centres	
No of operational protected water sources <sup>5</sup>	

## Notes:

<sup>1</sup> Area of operation is defined as the payams in one county in which your organisation provides services through fixed facilities: PHCC, PHCU, schools, boreholes and/or latrines.

<sup>2</sup> Only fill in the for your BSF project relevant fields: Number of PHCCs and PHCUs for projects with an health component, number of basic schools and ALP centres for projects with a primary education and adult literacy component and number of protected water sources for projects with a water and sanitation component.

<sup>3</sup> The average percentage of the population between 5 and 17 in Sudan is according to the South Sudan Household Survey (2006) 36%. In case no figures are available one can use the figure of the state, as given in the South Sudan Household Survey (2006) (available on [www.bsf-south-sudan.org](http://www.bsf-south-sudan.org)). This information is only needed in case your organization is with BSF funding working in the field of basic education.

<sup>4</sup> Secondary schools, pre schools, vocational skills training centres, etc, are not defined as basic school.

<sup>5</sup> Protected water sources are: boreholes with pump, protected shallow wells with pump, protected springs, treated water distribution systems and rain water harvesting systems.

## 2 Activity Schedule last Quarter

Please include below the activity schedule of this quarter and describe the results and achievements and in case planning targets were not met, please also indicate why. The mentioned results and activities should be based on the previously established Logical Framework (proposal).

Activities	Quarter ( <i>Fourth Quarter</i> )			Description of results – especially on reasons why planned results were not achieved
	<i>Please mention month</i>	<i>Please mention month</i>	<i>Please mention month</i>	
Result 1: Promote access to education				
<b>Activity 1.1: Constructions of the classroom blocks, admin blocks and the toilets in the six schools.</b>	<b>October</b>			<b>The construction of the six schools has been finished. There is only remaining some small work to be concluded in Amadi school. The schools have been handed over to the CED and all the keys are with the administration of the school and the payam. This indicates that the responsibility of the school is already under the local authority.</b>
<b>Activity: 1.1.1: Monitoring of the construction in the six locations.</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>Supervision will continue to check and follow up the performance of the school buildings with all the required needs of each school. Transport is available and therefore, supervision will not be hampered.</b>
<b>Activity: 1.1.2: Preparation for the basic equipments for the six schools under constructions.</b>	<b>October</b>	<b>November</b>		<b>The six schools under construction have been supplied with desk, tables and chairs. This will encourage teachers and pupils to be in the school as the environment is conducive for learning. Pupils will no longer sit on the floor, stones, wood or bringing stools from their homes.</b>
<b>Activity 1.4: Improved</b>	<b>October</b>			<b>The distribution of comfort kits have been concluded with 447 girls who have</b>

retention rates among the disadvantage girls.				received the kits and 3 were taken as sample for demonstration to the pupils.. The scholarship has been awarded to 543 girls in the schools. The target was 450, but as the payment is once a year it was possible to give to more girls than planned.
Activity 1.5: Improvement of school learning materials.	October			The purchase of text books for the schools targeted for the first phase was finished and distributed to the 6 constructed schools, while the second phase will be done in the first quarter of 2010. The head-teachers kit has been bought for 20 schools to motivate the school administration with the items contained in the kit. Among these 20 kits 14 have been distributed to 14 schools, the rest 6 will be done the next quarter.
Result 2: Improve quality of teaching.				
Activity 2.1: Training of teachers on first track course (40) and English course for Arabic trained teachers.	September	November	December	The training of teachers has started in September, 40 teacher for the in-service course participate. They will continue next year 2010 for the first 3 months.
Result 3: : Improved women and adult education				
Activity 3.1: To train trainers on adult education on the New Goss adult learning curriculum.	October	November	December	The teachers have been trained, the centers for adult learning continue to deliver lessons to adult learners.
Activity: 3.2: Hold sanitation and hygiene awareness as well as HIV/AIDS amongst the rural population	October	November		Sanitation & hygiene awareness meetings were organised amongst the rural population. Hold HIV/AIDS Campaign Meetings in (Payams, bomas and villages) the two counties. In the meetings there was also attention for girl's child education and dropout.
Result 4: Local structures strengthened				
Activity : 4.1: Training of the	October	November		6 PTA groups with a total number of members of 66 in 6 schools were trained.

parent teacher associations (PTA)				The subject is mainly the role of the PTA in the management of the school as the schools are finished now so that they can take their responsibility as members of the government.
Activity 4.2: To select and train 30 CED officials on EMIS in the two counties of Mundri west and east.	November			The CED officials training did not take place due to lack of professional person who is available and has knowledge on EMIS. The office is still looking for a trainer and this training is planned for the first quarter of 2010.
Etc.				

## 3 Primary Health

Provide details for each facility constructed, rehabilitated or planned to be constructed or rehabilitated under BSF funding.

Name and geography							
Name of facility							
Type of facility	PHCC		PHCU			Mobile clinic	
GPS coordinates	Longitude:			Latitude:			
State							
County							
Payam							
The common next level referral facility	Name:		Type:			Distance: km	
Structure							
Is the facility newly constructed, constructed or planned to be constructed or rehabilitated?	New construction		Rehabilitation of existing structures			Services	
Status of construction <sup>6</sup>	0%	15%	50%	70%	85%	100%	NA
Does the unit have continuous access to a safe water source within a distance of 100 meters?	Yes			No			
If under BSF: DW-WES db nr.							
Type of water source	Borehole	Rainwater catchment	Shallow well	River	Other:		
If under BSF: DW-WES db nr.							
Type of water source	Borehole	Rainwater catchment	Shallow well	River	Other:		
Is incinerator for safe medical waste disposal in place?	Yes			No			
Number of latrines in use at the facility	Male:			Female:			
Beneficiaries							
Target beneficiaries <sup>7</sup>							
Number of first consultations (outpatient)	Male:			Female:			
Number registered inpatients	Male:			Female:			
No of children under 5 years that received DPT 3							
No of first antenatal care visits							
No of deliveries at facility							
No of mothers and babies post natal care visits							
TOTAL direct beneficiaries <sup>8</sup>							
No of referrals to next level health facility							
Management, staff and capacity building							
Who manages the facility?	MoH	NGO	Church	Community	Not clear		

Please indicate below the staff you have available in the facility and on which pay roll they are	No. of staff	Paid by:		
		NGO	MoH	Other
Clinical Officer				
Nurse – enrolled				
Nurse – auxiliary				
Midwife – enrolled				
Midwife – auxiliary / Community midwife				
Lab – technician				
Lab – assistant				
Pharmacy technician				
Pharmacy attendant				
EPI vaccinators				
CHW (with at least 9 months of training)				
TBA (with at least 3 months of training)				
<b>TOTAL</b>		<b>Male:</b>	<b>Female:</b>	
Support staff (drivers, cleaners, watchmen, etc)		<b>NGO:</b>	<b>MoH:</b>	<b>Other:</b>
<b>Sustainability</b>				
No of members in Village Health Committee		<b>Male:</b>	<b>Female:</b>	
No of meetings held during this quarter				
Describe the actions taken by the Village Health Committee during this quarter				
No of facilitation visits by NGO to the facility				
No of facilitation visits by MoH to the facility				
<b>Bed nets</b>				
No of bed nets provided and source		<b>No:</b>	<b>Source:</b>	
<b>Drugs</b>				
Were at the last day of the reporting period (quarter) all drugs available as recommended by the MoH?		<b>Yes</b>	<b>No</b>	
What percentage of the drugs was received from which institution? (estimate)		<b>MoH:</b> %	<b>NGO:</b> %	<b>Other (name):</b> %
<b>Reporting</b>				
No of monthly reports submitted to MoH				

<sup>6</sup> 0% not yet started; 15% foundation in place; 50% walls up to ring beam; 70% roof completed; 85% doors, windows and ceilings fitted; 100% electrical wiring (and/or solar/ gas/ kerosene devices are in place and functioning) and water system in place, painting and finishing completed.

<sup>7</sup> In accordance to MoH – BPHS this is 15,000 per PHCU and 50,000 per PHCC

<sup>8</sup> Direct beneficiaries is the sum of: a) number of first consultations (outpatient); b) number of registered inpatients c) No of children under 6 years that received EPI; d) No of first antenatal care visits; e) No of deliveries at facility; f) No of mothers and babies attending mother and child health clinics.

## 4 Primary Education

Provide details for each school constructed, rehabilitated or planned to be constructed or rehabilitated under BSF funding. Please also use the below given table to report on adult learning activities.

Name and geography 1							
Name of school/ ALP centre	Mundri Parish						
GPS coordinates	Longitude: 30.3186167			Latitude: 5.3491361			
State	Western Equatoria						
County	Mundri West						
Payam	Mundri						
Structure							
Is the school newly constructed, rehabilitated or planned to be constructed, rehabilitated?	<b>New construction</b>		<b>Rehabilitation of existing structures</b>			<b>Services</b>	
If construction or rehabilitation, number of classrooms to be constructed/ rehabilitated	-						
Status of construction <sup>9</sup>	<b>0%</b>	<b>15%</b>	<b>50%</b>	<b>70%</b>	<b>85%</b>	<b>100%</b>	<b>NA</b>
No of class(rooms) at start of project	Permanent: -		Temporary: 4		Tree: 5		
Is there a play/ sports ground at the school?	<b>Yes</b>			<b>No</b>			
Is the compound of the school fenced?	<b>Yes</b>			<b>No</b>			
Does the unit have continuous access to a safe water source within the school area?	<b>Yes</b>			<b>No</b>			
If borehole and drilled under BSF, please mention DB-WES no.	-						
Type of water source	<b>Borehole</b>	<b>Rainwater catchment</b>	<b>Shallow well</b>	<b>River</b>	<b>Other</b>		
Number of latrines in use at the schools	Boys: 0			Girls: 0			
Are there washrooms for girls at the school?	<b>Yes</b>			<b>No</b>			
Are there hand washing facilities in use?	<b>Yes</b>			<b>No</b>			
Services							
No of new benches and desks received	135 desks, 8 ordinary tables and 8 chairs have been supplied to the school.						
No of new text books received	1158						
Average no of school books per pupil attending classes	1.5 :1						
Beneficiaries							
Target beneficiaries <sup>10</sup>	800						
<i>Please indicate below the number of pupils enrolled and attending the classes at every level</i>	Enrolled			Average attendance			
	Male	Female		Male	Female		
P1	117	78		-	-		
P2	127	118		-	-		

P3	66	69	-	-			
P4	44	47	-	-			
P5	40	23	-	-			
P6	17	15	-	-			
P7	18	4	-	-			
P8	0	0	-	-			
TOTAL	429	354	-	-			
ALP (Accelerated Learning Programme)	39	78	-	-			
<b>Sustainability and Capacity Building</b>							
No of teachers (employed by MoE)	Male: 9		Female: 8				
No of volunteer teachers	Male: 2		Female: -				
No of teachers with 2 years of teacher training	2						
No of teachers with 9 months of teacher training	2						
No of teachers with 3 months of teacher training	4						
No of members of PTA	Male: 8		Female: 3				
No of PTA meetings held in this quarter	1						
Describe actions taken by PTA during this quarter	To mediate between the teachers and the parents of the pupils. To ensure discipline by the pupils and to solve problems. They formed a GEM club which is now encouraging dropouts to come back to school to continue with their studies.						
Who will manage the school in the future?	<del>Community</del>	<b>Government</b>	<del>Church</del>	<del>Other</del>			
<b>Name and geography 2</b>							
Name of school/ ALP centre	Amadi Primary School						
GPS coordinates	Longitude: 30.3407389		Latitude: 5.5074139				
State	Western Equatoria						
County	Mundri West						
Payam	Amadi						
<b>Structure</b>							
Is the school newly constructed, rehabilitated or planned to be constructed, rehabilitated?	<b>New construction</b>		<del>Rehabilitation of existing structures</del>		<del>Services</del>		
If construction or rehabilitation, number of classrooms to be constructed/ rehabilitated	-						
Status of construction <sup>9</sup>	<del>0%</del>	<del>15%</del>	<del>50%</del>	<del>70%</del>	<del>85%</del>	<b>100%</b>	<del>NA</del>
No of class(rooms) at start of project	Permanent: -		Temporary: -		Tree: 7		
Is there a play/ sports ground at the school?	<b>Yes</b>		<b>No</b>				
Is the compound of the school fenced?	<del>Yes</del>		<b>No</b>				
Does the unit have continuous access to a safe water source within the school area?	<del>Yes</del>		<b>No</b>				
If borehole and drilled under BSF, please mention DB-WES no.	-						

Type of water source	<del>Borehole</del>	<del>Rainwater catchment</del>	<del>Shallow well</del>	<del>River</del>	<del>Other</del>
Number of latrines in use at the schools	Boys: 0		Girls: 0		
Are there washrooms for girls at the school?	<del>Yes</del>		<b>No</b>		
Are there hand washing facilities in use?	<del>Yes</del>		<b>No</b>		
<b>Services</b>					
No of new benches and desks received	135 desks, 8 ordinary tables and 8 chairs have been supplied to the school.				
No of new text books received	780				
Average no of school books per pupil attending classes	3.5 : 1				
<b>Beneficiaries</b>					
Target beneficiaries <sup>10</sup>	-				
<i>Please indicate below the number of pupils enrolled and attending the classes at every level</i>	Enrolled		Average attendance		
	Male	Female	Male	Female	
P1	49	46	45	43	
P2	17	21	15	19	
P3	19	16	17	14	
P4	14	9	12	8	
P5	12	8	11	7	
P6	6	0	6	0	
P7	8	0	8	0	
P8	0	0	0	0	
TOTAL	125	100	114	91	
ALP (Accelerated Learning Programme)	40	61	39	42	
<b>Sustainability and Capacity Building</b>					
No of teachers (employed by MoE)	Male: 7		Female: 1		
No of volunteer teachers	Male: 1		Female: 0		
No of teachers with 2 years of teacher training	0				
No of teachers with 9 months of teacher training	4				
No of teachers with 3 months of teacher training	3				
No of members of PTA	Male: 7		Female: 4		
No of PTA meetings held in this quarter	2				
Describe actions taken by PTA during this quarter	To clean the compound of the new constructed class blocks. Solved some problems facing teachers and pupils in the school.				
Who will manage the school in the future?	<del>Community</del>	<b>Government</b>	<del>Church</del>	<del>Other:</del>	
<b>Name and geography 3</b>					
Name of school/ ALP centre	Bangolo Primary School				

GPS coordinates	Longitude: 30.2997694	Latitude: 4.8294528					
State	Western Equatoria						
County	Mundri West						
Payam	Bangolo						
<b>Structure</b>							
Is the school newly constructed, rehabilitated or planned to be constructed, rehabilitated?	<b>New construction</b>	<b>Rehabilitation of existing structures</b>	<b>Services</b>				
If construction or rehabilitation, number of classrooms to be constructed/ rehabilitated	-						
Status of construction <sup>9</sup>	<del>0%</del>	<del>45%</del>	<del>50%</del>	<del>70%</del>	<del>85%</del>	<b>100%</b>	<del>NA</del>
No of class(rooms) at start of project	Permanent: -	Temporary: -	Tree: -				
Is there a play/ sports ground at the school?	<del>Yes</del>		<b>No</b>				
Is the compound of the school fenced?	<del>Yes</del>		<b>No</b>				
Does the unit have continuous access to a safe water source within the school area?	<b>Yes</b>		<b>No</b>				
If borehole and drilled under BSF, please mention DB-WES no.	-						
Type of water source	<b>Borehole</b>	<del>Rainwater catchment</del>	<del>Shallow well</del>	<del>River</del>	<del>Other</del>		
Number of latrines in use at the schools	Boys: 0		Girls: 0				
Are there washrooms for girls at the school?	<del>Yes</del>		<b>No</b>				
Are there hand washing facilities in use?	<del>Yes</del>		<b>No</b>				
<b>Services</b>							
No of new benches and desks received	135 Desks have been supplied to the school.						
No of new text books received	780						
Average no of school books per pupil attending classes	3.9 : 1						
<b>Beneficiaries</b>							
Target beneficiaries <sup>10</sup>	!						
Please indicate below the number of pupils enrolled and attending the classes at every level	Enrolled		Average attendance				
	Male	Female	Male	Female			
P1	54	57	48	52			
P2	18	16	14	13			
P3	12	15	8	14			
P4	8	8	6	5			
P5	8	2	7	2			
P6	0	0	0	0			
P7	0	0	0	0			
P8	0	0	0	0			
TOTAL	100	98	83	86			
ALP (Accelerated Learning Programme)	-	-	-	-			
<b>Sustainability and Capacity Building</b>							
No of teachers (employed by MoE)	Male: 2		Female: 1				
No of volunteer teachers	Male: 0		Female: -				
No of teachers with 2 years of teacher training	0						

No of teachers with 9 months of teacher training	1			
No of teachers with 3 months of teacher training	1			
No of members of PTA	Male: 7		Female: 4	
No of PTA meetings held in this quarter	1			
Describe actions taken by PTA during this quarter	static forms to make pupils sit on it under trees			
Who will manage the school in the future?	Community	<b>Government</b>	Church	Other:

#### Name and geography 4

Name of school/ ALP centre	Minga Primary School			
GPS coordinates	Longitude: 30.8640333		Latitude: 5.2985	
State	Western Equatoria			
County	Mundri East			
Payam	Minga			

#### Structure

Is the school newly constructed, rehabilitated or planned to be constructed, rehabilitated?	<b>New construction</b>		<b>Rehabilitation of existing structures</b>		<b>Services</b>		
If construction or rehabilitation, number of classrooms to be constructed/ rehabilitated	-						
Status of construction <sup>9</sup>	<b>0%</b>	<b>15%</b>	<b>50%</b>	<b>70%</b>	<b>85%</b>	<b>100%</b>	<b>NA</b>
No of class(rooms) at start of project 8	Permanent: -		Temporary: 1		Tree: 7		
Is there a play/ sports ground at the school?	<b>Yes</b>			<b>No</b>			
Is the compound of the school fenced?	<b>Yes</b>			<b>No</b>			
Does the unit have continuous access to a safe water source within the school area?	<b>Yes</b>			<b>No</b>			
If borehole and drilled under BSF, please mention DB-WES no.	-						
Type of water source	<b>Borehole</b>	<b>Rainwater catchment</b>	<b>Shallow well</b>	<b>River</b>	<b>Other</b>		
Number of latrines in use at the schools	Boys: 0			Girls: 0			
Are there washrooms for girls at the school?	<b>Yes</b>			<b>No</b>			
Are there hand washing facilities in use?	<b>Yes</b>			<b>No</b>			

#### Services

No of new benches and desks received	135 desks, 8 ordinary tables and 8 chairs have been supplied to the school.			
No of new text books received	780			
Average no of school books per pupil attending classes	2.6 : 1			

#### Beneficiaries

Target beneficiaries <sup>10</sup>	-			
<i>Please indicate below the number of pupils enrolled and attending the classes at every level</i>	Enrolled		Average attendance	
	Male	Female	Male	Female

P1	65	61	59	54			
P2	39	29	28	33			
P3	33	35	30	31			
P4	8	6	8	6			
P5	9	5	8	5			
P6	7	0	0	0			
P7	5	0	0	0			
P8	3	0	0	0			
TOTAL	169	136	133	129			
ALP (Accelerated Learning Programme)	-	-	-	-			
<b>Sustainability and Capacity Building</b>							
No of teachers (employed by MoE)	Male: 3		Female: 1				
No of volunteer teachers	Male: 0		Female: 0				
No of teachers with 2 years of teacher training	1						
No of teachers with 9 months of teacher training	1						
No of teachers with 3 months of teacher training	2						
No of members of PTA	Male: 6		Female: 5				
No of PTA meetings held in this quarter	1						
Describe actions taken by PTA during this quarter	Cleaning the compound of the school after the contractor has finished the work.						
Who will manage the school in the future?	Community	<b>Government</b>	Church	Other:			
<b>Name and geography 5</b>							
Name of school/ ALP centre	Lunjini Primary School						
GPS coordinates	Longitude: 30.5992444		Latitude: 5.3695				
State	Western Equatoria						
County	Mundri East						
Payam	Kediba						
<b>Structure</b>							
Is the school newly constructed, rehabilitated or planned to be constructed, rehabilitated?	<b>New construction</b>		<b>Rehabilitation of existing structures</b>		<b>Services</b>		
If construction or rehabilitation, number of classrooms to be constructed/ rehabilitated	-						
Status of construction <sup>9</sup>	<b>0%</b>	<b>15%</b>	<b>50%</b>	<b>70%</b>	<b>80%</b>	<b>100%</b>	<b>NA</b>
No of class(rooms) at start of project	Permanent: -		Temporary: 3		Tree: 4		
Is there a play/ sports ground at the school?	<b>Yes</b>			<b>No</b>			
Is the compound of the school fenced?	<b>Yes</b>			<b>No</b>			
Does the unit have continuous access to a safe water source within the school area?	<b>Yes</b>			<b>No</b>			
If borehole and drilled under BSF, please mention DB-WES no.	-						
Type of water source	<b>Borehole</b>	<b>Rainwater catchment</b>	<b>Shallow well</b>	<b>River</b>	<b>Other</b>		

Number of latrines in use at the schools	Boys: 0	Girls: 0		
Are there washrooms for girls at the school?	<del>Yes</del>	<b>No</b>		
Are there hand washing facilities in use?	<del>Yes</del>	<b>No</b>		
<b>Services</b>				
No of new benches and desks received	135 desks, 8 ordinary tables and 8 chairs have been supplied to the school.			
No of new text books received	780			
Average no of school books per pupil attending classes	1.4 : 1			
<b>Beneficiaries</b>				
Target beneficiaries <sup>10</sup>	-			
<i>Please indicate below the number of pupils enrolled and attending the classes at every level</i>	Enrolled		Average attendance	
	Male	Female	Male	Female
P1	137	100	40	30
P2	86	46	32	27
P3	38	34	17	10
P4	30	12	12	7
P5	20	17	15	9
P6	12	9	7	3
P7	6	4	4	3
P8	3	0	3	0
TOTAL	332	222	130	89
ALP (Accelerated Learning Programme)	-	-	-	-
<b>Sustainability and Capacity Building</b>				
No of teachers (employed by MoE)	Male: 7		Female: 0	
No of volunteer teachers	Male: 0		Female: 0	
No of teachers with 2 years of teacher training	1			
No of teachers with 9 months of teacher training	1			
No of teachers with 3 months of teacher training	7			
No of members of PTA	Male: 8		Female: 3	
No of PTA meetings held in this quarter	-			
Describe actions taken by PTA during this quarter	Build small house in the school meant to accommodate staff who stay far from the school.			
Who will manage the school in the future?	Community	<b>Government</b>	Church	Other:
<b>Name and geography 6</b>				
Name of school/ ALP centre	Lakamadi Primary School			
GPS coordinates	Longitude: 30.4872278	Latitude: 5.6643083		
State	Western Equatoria			
County	Mundri East			
Payam	Lakamadi			

Structure							
Is the school newly constructed, rehabilitated or planned to be constructed, rehabilitated?	<b>New construction</b>		<del>Rehabilitation of existing structures</del>			<del>Services</del>	
If construction or rehabilitation, number of classrooms to be constructed/ rehabilitated	-						
Status of construction <sup>9</sup>	<del>0%</del>	<del>45%</del>	<del>50%</del>	<del>70%</del>	<del>85%</del>	<del>100%</del>	<del>NA</del>
No of class(rooms) at start of project	Permanent: -		Temporary: -		Tree: 7		
Is there a play/ sports ground at the school?	<b>Yes</b>			<del>No</del>			
Is the compound of the school fenced?	<b>Yes</b>			<del>No</del>			
Does the unit have continuous access to a safe water source within the school area?	<b>Yes</b>			<del>No</del>			
If borehole and drilled under BSF, please mention DB-WES no.	-						
Type of water source	<b>Borehole</b>	<del>Rainwater catchment</del>	<del>Shallow well</del>	<del>River</del>	<del>Other</del>		
Number of latrines in use at the schools	Boys: 0			Girls: 0			
Are there washrooms for girls at the school?	<b>Yes</b>			<del>No</del>			
Are there hand washing facilities in use?	<b>Yes</b>			<del>No</del>			
Services							
No of new benches and desks received	135 desks, 8 ordinary tables and 8 chairs have been supplied to the school.						
No of new text books received	780						
Average no of school books per pupil attending classes	3.8 : 1						
Beneficiaries							
Target beneficiaries <sup>10</sup>	-						
<i>Please indicate below the number of pupils enrolled and attending the classes at every level</i>	Enrolled			Average attendance			
	Male	Female		Male	Female		
P1	57	45		29	23		
P2	20	13		10	7		
P3	9	7		5	4		
P4	19	13		10	7		
P5	7	5		4	3		
P6	7	0		4	0		
P7	4	0		2	0		
P8	0	0		0	0		
TOTAL	123	83		64	44		
ALP (Accelerated Learning Programme)	-	-		-	-		
Sustainability and Capacity Building							
No of teachers (employed by MoE)	Male: 7			Female: 1			
No of volunteer teachers	Male: 3			Female: -			
No of teachers with 2 years of teacher training	0						
No of teachers with 9 months of teacher training	4						
No of teachers with 3 months of teacher training	4						
No of members of PTA	Male: 6			Female: 5			

No of PTA meetings held in this quarter	1			
Describe actions taken by PTA during this quarter	Cleaning the compound and see to it that the school is running well. Settle issues arise between teachers and pupils in the school.			
Who will manage the school in the future?	<del>Community</del>	<b>Government</b>	<del>Church</del>	<del>Other</del>

<sup>9</sup> 0% not yet started; 15% foundation in place; 50% walls up to ring beam; 70% roof completed; 85% doors, windows and ceilings fitted; 100% electrical wiring and water system in place, painting and finishing completed.

<sup>10</sup> According to the guidelines of MoE this is 50 pupils a class room, furthermore assumed that 50% of the pupils is girls and the other 50% boys.

## 5 Drinking Water

Provide details for each water point constructed, rehabilitated or planned to be constructed or rehabilitated under BSF funding.

Name and geography				
Name of water point				
DW –WES database No.				
GPS coordinates	Longitude:	Latitude:		
State				
County				
Payam				
Water point				
Is the water point newly constructed, rehabilitated or planned to be constructed or rehabilitated?	New construction		Rehabilitation	
Status of construction/ rehabilitation?	Not yet started	In progress	Completed	
Type of water source	Borehole	Shallow well	Spring	Rainwater catchment
Is the water point fenced?	Yes		No	
If rehabilitation				
Describe the works done during rehabilitation				
If newly constructed – borehole				
Depth of the borehole [m]				
Yield [l/hr]				
How many hours a day is there continuous yield?				
Is test pumping done?	Yes		No	
If yes, mention hours and sustainable discharge.	Hr		l/hr	
Is the borehole completion report submitted to state, WES database and BSF secretariat (including test pump readings)	Yes		No	
Are water quality tests done and submitted to State, WES database and BSF secretariat	Yes		No	
Was drilling successful?	Yes		No	
Is, according to the water quality test results, the water safe for human consumption? <sup>11</sup>	Yes		No	
What kind of pump is installed?	IM2	Afridev	Others	
Sustainability and Capacity Building				
Who manages the water point?	Government	NGO	Church	Other: <i>namely</i>
No of members of the Water Users Committee	Male:		Female:	
No of voluntary pump mechanics trained				

Do the pump mechanics have access to tools and spare parts?	Yes	No
Who provides these tools and spare parts?		
Does the community pay user fees?	Yes	No
Does the community contribute to the maintenance/ repair of the water point, and how (eg fencing, labour, etc)?		
Is there a water department at county level?	Yes	No
Is there a water department at payam level?	Yes	No
No of visits by water department staff to the water point?		

<sup>11</sup> The Water Quality Guidelines of the GoSS are not officially launched, therefore it is recommended to use the WHO guidelines as a standard.

## 6 Sanitation

Household latrines per payam		
State		
County		
Payam		
GPS coordinates	Longitude:	Latitude:
Total number of households that committed to construct a latrine in this quarter		
No of households latrines built in this quarter		

Latrines at facility			
Type and name of facility (school, PHCC, etc)			
State			
County			
Payam			
GPS coordinates	Longitude:	Latitude:	
No of latrines built/ to be build at facility			
No of stances			
No of hand washing facilities			
Status of construction	Not yet started	In progress	Completed

## 7 Training and Capacity Building

Please provide below a list of people that receive long-term training (more than 1 month) during the total duration of the project.

Long term training - Primary Health					
Kind of training	No of trainees		Length of training	Start Date	End Date
	M:	F:			
	M:	F:			
	M:	F:			
Long term training - Primary Education					
Kind of training	No of trainees		Length of training	Start Date	End Date
Teachers	M: 35	F: 5	6 months	15/9/2009	30/3/2010
Teachers	M: 20	F: 20	3 months	04/01/2010	April 10, 2010
	M:	F:			
Long term training - Drinking Water					
Kind of training	No of trainees		Length of training	Start Date	End Date
	M:	F:			
	M:	F:			
	M:	F:			

### Short term training and campaigns

Please mention all short term training (less than 1 calendar month or 22 days of training) and campaigns in a **separate excel sheet** and submit at the same time as the quarterly progress report.

Capacity building of the local counterpart at payam and county level should NOT be entered in the excel sheet, but separately reported on (see table next page). If your organisations also trains state civil servants, than this can be added in the excel sheet.

Do not enter additional 'topic/ category' fields into the excel table, but choose the description that describes the content of the training the best.

Capacity Building <sup>1</sup> at State level	
No of coordination meetings at State level	
No of meetings with State authorities	

Capacity Building <sup>14</sup> per County		
County: <i>please mention the name of the county</i>		
No of coordination meetings at County level		
No of meetings with County authorities		
Health - No of people trained at the Health Department (county and payam level) of counterpart <sup>2</sup>	Male:	Female:
Health - No of training days for capacity building of local counterparts	Male:	Female:
Health - Is there a capacity building plan available in view of the transition of the facility from NGO to MoH/ church/ etc.	Yes	No
Education - No of people trained at the Education Department (county and payam level) of counterpart	Male: 11	Female: 7
Education - No of training days for capacity building of local counterpart	Male: 5	Female: 5
Education - Is there a capacity building plan available in view of the transition of the school from NGO to MoH/ church/ etc.	<b>Yes</b>	No
Water - No of people trained at the Water Department (county and payam level) of counterpart	Male:	Female:
Water - No of training days for capacity building of local counterpart	Male:	Female:
Water - Is there a capacity building plan available in view of the transition of the water point from NGO to MoH/ church/ etc.	Yes	No
Has the water department adequate tools and spare parts for a complete water point rehabilitation?	Yes	No

<sup>1</sup> Capacity building includes among others training and provision of spare parts, tools, means of transport, etc.

<sup>2</sup> In view of the transition of the health facility/ school/ water point from the NGO to the counterpart, counterpart can be the government, church, local NGO, etc.

## 8 Comments/ Implementation Issues

Please give below additional comments and or describe the implementation issues that arose in this quarter.

- The construction of the 6 schools has been completed. What remains is the monitoring of some defects which may occur. If this happens, contractors are contacted to come and make the corrections. There are also some small issues to give follow up to:
  - Amadi primary school to finish the painting corrections and windows.
  - Follow some defects or cracks which may develop after the work is finished.
  - To supply hand washing facilities to the school ready for pupils to use next year.

We have concluded the discussions with the government already in fourth quarter and they have accepted to take the responsibility for the schools. We handed over Mundri Parish, it has been named “**Baya Primary school**”. The local authorities at the county level would like a representative from State department MoEST to come and witness the official handover. There is no dispute about this, but it may require some costs which, we have not budgeted for. The Oxfam/Novib-MRDA-NSWF representative is willing to participate in the ceremony if it gets through, the schools lessons are already organised in the classes.
- The total number of girls which has received comfort kits has totalled to 447 girls inclusive the one which was reported last quarter. We have distributed scholarships to 543 girls up to date. We have pended the distribution to continue next year in the first or second quarter of 2010. This will help to attract more girls to the next school calendar year 2010. The scholarships will be given to the same girls who have received it this year.
- The number of pupils attending classes has remained steady and not increased. This is not a surprising development, as pupils cannot be registered during the school year. Bangolo is a real concern. The population has been displaced by LRA early 2009 and settled in Witto payam Mundri East County. They have no plans to return soon, this means the number of pupils in the school may remain the same. The hope is that more pupils will get registered next year, otherwise the schoolbuilding is quite big.
- The adult education centres are operational with 101 learners registered in Amadi. (52 are female and 49 are male). The average attendance is 46 female and 29 male out of the total registered in Amadi. In Mundri parish the number of registered learners is 121(85 are female and 36 are male). The average attendance is 69 female and 32 male out of the total number of learners registered in the centre. The number of awareness meetings were 8 with attendance of, 60, 60, 81, 85, 59, 65, 70 and 72 in the 8 locations respectively and more meetings are going to take place next quarter.
- The trainings for teachers and PTAs, are on track. Only the training of the County Education Officers could not take place due to lack of a person who can be the trainer. The person has to be found from the MoEST GOSS.
- The challenge for the coming period is to combine all these efforts, and make sure there is synergy between all actors. In the coordination meeting of November 2009 it has been the most important issue discussed and modalities have been put in place how to do.
- Mobilisation has taken place for the 40 teachers who have to come for 3 months training (English course) as early as January. The fear is that teachers may not come for training as they get heavily involved in the preparations of election, and are not available for trainings etc. Discussions were organised with head-teachers in the last quarter of 2009 and there is guarantee of the teachers attending.

## 9 Activity Schedule next Quarter

Please include below the activity schedule of next quarter. Based on the previously established Logical Framework (proposal).

Activities	First Quarter 2010			Description of activities (if needed)
	<i>Please mention month</i>	<i>Please mention month</i>	<i>Please mention month</i>	
Result 1: Promote access to education				
<b>Activity 1.1: Constructions of the classroom blocks, admin blocks and the toilets in the six schools.</b>	January	February	March	To follow up the constructed schools in case some defects may develop. . This will also help in supporting the PTA and local authority to take the task in caring for the school as they are already under their custody and responsibility. To supply hand washing facilities to the constructed schools so that when pupils return next year will get these facilities made ready for use.
<b>Activity: 1.1.1: Monitoring of the construction in the six locations.</b>	January	February	March	Supervision is done to see the usage of schools with all the equipments supplied so that good work is done and activities in schools carried accordingly. Transport is available and therefore, supervision will not be jeopardised.
<b>Activity: 1.1.2: Preparation for the basic equipments for the six schools under constructions.</b>	October	November		The manufacturing of more desks will resume after determining the amount of money remaining in the budget. School like Mundri parish needs more desks as it has a big number of pupils in comparison to the other 5 schools. The equipments needed for the school due to its strategic location in the town which has fetch a big number of pupils in which the 8 classroom will not be enough to accommodate them.

<b>Activity 1.4: Improved retention rates among the disadvantage girls.</b>	<b>October</b>			To continue the provision of scholarships for those girls received them this year in upper primary schools of the same counties of Mundri east and west in first quarter of 2010. The plan is to target those girls in primary 8, 7, and 6 and may include 5 and 4. The number may increase in these classes mentioned above and in particular those that are being constructed as those who received the scholarships have taken information to others at home.
Activity 1.5: Improvement of school learning materials.	<b>January</b>	<b>February</b>		The purchase of text books for the schools for phase two will be done in the first quarter 2010. The school Attendance Register is also planned in this quarter so that it is easy to follow the pupils' registration in the schools. The exercise books also will be ordered and printed with the logo of the NGO on the cover as well as the one for the donors. The remaining 6 head teacher kits will be given to the remaining schools to make the total to 20.
Result 2: Improve quality of teaching.				
Activity 2.1: Training of teachers on first track course (40) and English course for Arabic trained teachers.	<b>January</b>	<b>February</b>	<b>March</b>	The training of 40 teachers for the in-service course is for another 3 months. They will continue for the next 3 months remaining for them to complete 6 months in service course. The second group of teachers will come for 3 months to attend an English course for those teacher who have taken their teacher training in Arabic so that they can able to use English as the Lingual fracas for any instruction in the schools.
Result 3: : Improved women and adult education				
<b>Activity 3.1: To conduct the adult education classes.</b>	<b>January</b>	<b>February</b>	<b>March</b>	To carry out the teaching of the adult education classes at the two centres Mundri and Amadi will continue to be operational throughout this quarter.
<b>Activity: 3.2: Hold sanitation and hygiene awareness as well as HIV/AIDS amongst the rural population</b>	<b>January</b>	<b>February</b>	<b>March</b>	Hold sanitation & hygiene awareness meetings amongst the rural population. Hold HIV/AIDS Campaign Meetings in (Payams, bomas and villages) the two counties as well as more emphasis is put on girl's child education, dropout and retention to the communities concern.
<b>Result 4: Local structures</b>				

<b>strengthened</b>				
<b>Activity : 4.1: Training of the parents and teachers associations (PTA)</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>To train the remaining groups of the PTAs as to build their capacity on school management and participations issues. Involvement of the local leaders on education and school issues is one of the potential ways of handing over the school to the community. The schools are finished and it needs cleaning and removal of rubbish around the compounds. The training will help the PTA to formulate their roles and responsibilities in caring for the school.</b>
<b>Activity 4.2: To select and train 30 CED officials on EMIS in the two counties of Mundri west and east.</b>	<b>February</b>	<b>February</b>		<b>The CED officials need the training so that they are able to know the importance of records and gathering information for schools management and monitoring. The data which could be gathered by the CED and be analysed are not easily available, and this training may help in that context.</b>