

Quarterly Progress Report Q04--10

HARD

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Western Bahr El Ghazal (Wau, Jur River)



Table of contents

List of abbreviations.....	ii
Explanatory Note	1
1 Basic Information.....	2
2 Activity Schedule last Quarter	5
3 Primary Health.....	6
4 Primary Education	9
5 Drinking Water.....	15
6 Sanitation.....	20
7 Training and Capacity Building	21
8 Comments/ Implementation Issues	23
9 Activity Schedule next Quarter	24

List of abbreviations

BPHS	Basic Package Health Services
BSF	Basic Services Fund
CHW	Community Health Worker
DW-WES	Directorate of Water – Water, Environment and Sanitation
EPI	Expanded Program of Immunization
GoSS	Government of Southern Sudan
GPS	Global Positioning System
MoE	Ministry of Education
MoH	Ministry of Health
MWRI	Ministry of Water Resources and Irrigation
NA	Not applicable
NGO	Non governmental organisation
PHCC	Primary Health Care Centre
PHCU	Primary Health Care Unit
PTA	Parent Teacher Organisation
SPHERE	Humanitarian Charter and Minimum Standards in Disaster Response
TBA	Traditional Birth Attendant
WHO	World Health Organisation

Explanatory Note

This is the new monitoring report format for the Third round (Phase II) BSF projects. It is mainly based on the previous used monitoring report format, however slightly extended in order to be able to report in more detail to the donors of the fund.

Some notes for guidance when filling in the forms:

- All requested figures are for the last quarter, which means the quarter you are reporting on in this report. Only the table 'Information on population, direct and indirect beneficiaries' is meant to give an average of all reporting periods.
- Only one example format is given for all counties, health facilities, schools and water points. Please make sure you fill in a table for every separate county, health facility, school and water point (even if the latter is at the premises of school or health facility).
- Household latrines and capacity building tables should be filled in for every county.
- Some questions are multiple choice and the choice should be made clear by making the right choice **bold**.
- Short term training is training less than 1 month (which has on average 21 training days). Long term training is all training of more than 1 month. Please give the details of the short term training in a separate excel sheet, as provided by the BSF secretariat.
- We request several times to fill in the total amount of training days. Training days is the product of the number of trainees and the duration of one training (in days). The total amount of training days is then the sum of the training days of each training. Please note that this is NOT the same as the total amount of trainees multiplied by the total amount of training days!

For example: Training A: 3 days, 2 participants; training B: 5 days, 6 participants.

- Training days training A: $3 * 2 = 6$ training days.
- Training days training B: $5 * 6 = 30$ training days
- Total training days: $6 + 30 = 36$ training days
- If computed in the wrong way, the outcome would be $(3+5)$ days multiplied by $(2+6)$ participants: $8 * 8 = 64$ training days, which is not correct.

Additional documents to submit

- For all short term training we request you to hand in the **daily attendance lists**, signed by the participants.
- We furthermore would like to receive a copy of all submitted **siting, borehole completion reports** (including test pump readings) and **water quality reports**.
- In case you organisation carried out **baseline studies** (eg KAP-surveys, area assessments, etc), please submit these as well.
- Please also send us the **capacity building plans/ strategies** for the transition of the health facility/ school/ water point to the government or other institution.

1 Basic Information

Basic information about the grant recipient and its partners	
Name of lead organisation	HARD
Address of lead organisation	P.O. BOX 61241-00200 Nairobi - Kenya
Grant contract number	BSF 11-20
Name of partner(s)	-
Project title	Girls Go To School
Contract amount	GBP 547503
Contract start date	4/1/2009
Project location(s)	Western Bahr El Ghazal (Wau, Jur River)
Period covered by this report	1st APRIL,2009
Serial number of this report (eg QPR1-2009)	Q09-02
Submission date of this report	21ST January 2010
Focal person lead NGO	Joseph Garang Deng
Email address of contact person	Joseph Garang<josephgarang@wananchi.com>
Telephone number of contact person	+254-020-4449374 Or 721132247

Basic information on the project

Please provide here a brief summary of the project

- **Project background:**
GIRLS GO TO SCHOOL PROJECT (GGSP) at contributing to the Government and Local Communities' efforts to improve access to education and attract all children of school going age to the classroom by supporting the priorities that have been set up by the Government of South Sudan (GOSS) and State Governments' planning frameworks to meet recovery gaps, with longer term impact at community level.
- **Objectives:**
The overall aim of the fifteen (15) months project which commenced on 1st April, 2009 is to construct eighteen classrooms in three schools, each school with 6 classrooms, a kitchen, store, boreholes and toilets for teachers, boys and girls separately. The project also will train 60 Primary School Teachers and Parents Teachers Association Members in each school.
- **Activities:**
Construction, meetings with communities of Mapel, Bagari, and Atido continued
Monitoring visits to construction sites, liaising with county Director of Education of Jur River and Wau regarding PAT training
- **Results:**
PTA committee mobilized, construction completed, SMOEST avail Trainers for the PTA and PTA trained

Information on population and facilities in area of operation per county^{1 2}	
County:	Western Bahr El Ghazal - Wau
Population in area of operation (<i>Please mention source and year</i>) Sudan census 2008	151320
Population in area of operation between 5 and 17 year ³ (<i>Please mention source and year</i>)	- 53,718 Sudan census April 2008
No of PHCU	-
No of PHCC	-
No of basic schools ⁴	- 76 20 permanent , 56 under trees
No of ALP centres	- 22 Centres
No of operational protected water sources ⁵	-
County:	Western Bahr El Ghazal - Jur River
Population in area of operation (<i>Please mention source and year</i>) Sudan census 2008	127771
Population in area of operation between 5 and 17 year ³ (<i>Please mention source and year</i>)	- 45,584 Sudan census April 2008
No of PHCU	-
No of PHCC	-
No of basic schools ⁴	- 52 – 18 permanent 10 under trees 24 local materials
No of ALP centres	- 26 Centres
No of operational protected water sources ⁵	-
County:	Please mention name of county
Population in area of operation (<i>Please mention source and year</i>)	
Population in area of operation between 5 and 17 year ³ (<i>Please mention source and year</i>)	
No of PHCU	
No of PHCC	
No of basic schools ⁴	
No of ALP centres	
No of operational protected water sources ⁵	

Notes:

¹ Area of operation is defined as the payams in one county in which your organisation provides services through fixed facilities: PHCC, PHCU, schools, boreholes and/or latrines.

² Only fill in the for your BSF project relevant fields: Number of PHCCs and PHCUs for projects with an health component, number of basic schools and ALP centres for projects with a primary education and adult literacy component and number of protected water sources for projects with a water and sanitation component.

³ The average percentage of the population between 5 and 17 in Sudan is according to the South Sudan Household Survey (2006) 36%. In case no figures are available one can use the figure of the state, as given in the South Sudan Household Survey (2006) (available on www.bsf-south-sudan.org). This information is only needed in case your organization is with BSF funding working in the field of basic education.

⁴ Secondary schools, pre schools, vocational skills training centres, etc, are not defined as basic school.

⁵ Protected water sources are: boreholes with pump, protected shallow wells with pump, protected springs, treated water distribution systems and rain water harvesting systems.

2 Activity Schedule last Quarter

Please include below the activity schedule of this quarter and describe the results and achievements and in case planning targets were not met, please also indicate why. The mentioned results and activities should be based on the previously established Logical Framework (proposal).

Activities	Quarter (<i>please indicate which quarter</i>)			Description of results – especially on reasons why planned results were not achieved
	<i>Please mention month</i>	<i>Please mention month</i>	<i>Please mention month</i>	
Result 1: Promote access to education				
Activity 1.1: Mobilization of materials				Local materials, stones, river pit sand mobilized and construction completed in the month of October 2009 (QPR0309)
Etc.				
Construction of the three Schools is completed				

3 Primary Health

Provide details for each facility constructed, rehabilitated or planned to be constructed or rehabilitated under BSF funding.

Name and geography							
Name of facility							
Type of facility	PHCC		PHCU			Mobile clinic	
GPS coordinates	Longitude:			Latitude:			
State							
County							
Payam							
The common next level referral facility	Name:		Type:			Distance: km	
Structure							
Is the facility newly constructed, constructed or planned to be constructed or rehabilitated?	New construction		Rehabilitation of existing structures			Services	
Status of construction ⁶	0%	15%	50%	70%	85%	100%	NA
Does the unit have continuous access to a safe water source within a distance of 100 meters?	Yes			No			
If under BSF: DW-WES db nr.							
Type of water source	Borehole	Rainwater catchment	Shallow well	River	Other:		
If under BSF: DW-WES db nr.							
Type of water source	Borehole	Rainwater catchment	Shallow well	River	Other:		
Is incinerator for safe medical waste disposal in place?	Yes			No			
Number of latrines in use at the facility	Male:			Female:			
Beneficiaries							
Target beneficiaries ⁷							
Number of first consultations (outpatient)	Male:			Female:			
Number registered inpatients	Male:			Female:			
No of children under 5 years that received DPT 3							
No of first antenatal care visits							
No of deliveries at facility							
No of mothers and babies post natal care visits							
TOTAL direct beneficiaries ⁸							
No of referrals to next level health facility							
Management, staff and capacity building							

Who manages the facility?	MoH	NGO	Church	Community	Not clear
<i>Please indicate below the staff you have available in the facility and on which pay roll they are</i>	<i>No. of staff</i>	<i>Paid by:</i>			
		NGO	MoH	Other	
Clinical Officer					
Nurse – enrolled					
Nurse – auxiliary					
Midwife – enrolled					
Midwife – auxiliary / Community midwife					
Lab – technician					
Lab – assistant					
Pharmacy technician					
Pharmacy attendant					
EPI vaccinators					
CHW (with at least 9 months of training)					
TBA (with at least 3 months of training)					
TOTAL		Male:	Female:		
Support staff (drivers, cleaners, watchmen, etc)		NGO:	MoH:	Other:	
Sustainability					
No of members in Village Health Committee	Male:		Female:		
No of meetings held during this quarter					
Describe the actions taken by the Village Health Committee during this quarter					
No of facilitation visits by NGO to the facility					
No of facilitation visits by MoH to the facility					
Bed nets					
No of bed nets provided and source	No:		Source:		
Drugs					
Were at the last day of the reporting period (quarter) all drugs available as recommended by the MoH?	Yes		No		
What percentage of the drugs was received from which institution? (estimate)	MoH: %	NGO: %	Other (name): %		
Reporting					
No of monthly reports submitted to MoH					

⁶ 0% not yet started; 15% foundation in place; 50% walls up to ring beam; 70% roof completed; 85% doors, windows and ceilings fitted; 100% electrical wiring (and/or solar/ gas/ kerosene devices are in place and functioning) and water system in place, painting and finishing completed.

⁷ In accordance to MoH – BPHS this is 15,000 per PHCU and 50,000 per PHCC

⁸ Direct beneficiaries is the sum of: a) number of first consultations (outpatient); b) number of registered inpatients c) No of children under 6 years that received EPI; d) No of first antenatal care visits; e) No of deliveries at facility; f) No of mothers and babies attending mother and child health clinics.

4 Primary Education

Provide details for each school constructed, rehabilitated or planned to be constructed or rehabilitated under BSF funding. Please also use the below given table to report on adult learning activities.

Name and geography					
Name of school/ ALP centre	Hope Primary School Mapel				
GPS coordinates	Longitude: 28.02626	Latitude: 7.01767			
State	Western Bahr El Ghazal				
County	Jur River				
Payam	Kuajina				
Structure					
Is the school newly constructed, rehabilitated or planned to be constructed, rehabilitated?	New construction	Rehabilitation of existing structures	Services		
If construction or rehabilitation, number of classrooms to be constructed/ rehabilitated	6				
Status of construction ⁹	0%	15%	70%	85%	100% NA
No of class(rooms) at start of project	Temporary: -8				
Is there a play/ sports ground at the school?	Yes				
Is the compound of the school fenced?	Yes				
Does the unit have continuous access to a safe water source within the school area?	No				
If borehole and drilled under BSF, please mention DB-WES no.	However shallow borehole available at compound				
Type of water source	Borehole	Rainwater catchment	Shallow	River	Other
Number of latrines in use at the schools	Boys: 2		Girls: 2		
Are there washrooms for girls at the school?	Yes		No		
Are there hand washing facilities in use?	Yes		No		
Services					
No of new benches and desks received	0 Nil				
No of new text books received	0 nil				
Average no of school books per pupil attending classes	0.25				
Beneficiaries					
Target beneficiaries ¹⁰	-				
<i>Please indicate below the number of pupils enrolled and attending the classes at every level</i>	Enrolled		Average attendance		
	Male	Female	Male	Female	
P1	130	75	130	75	
P2	161	69	161	69	

P3	80	32	80	32			
P4	53	33	50	33			
P5	30	20	30	17			
P6	40	16	40	13			
P7	32	16	30	14			
P8	12	4	12	4			
TOTAL	538	265	533	257			
ALP (Accelerated Learning Programme)	-	-	-	-			
Sustainability and Capacity Building							
No of teachers (employed by MoE)	Male: 11		Female: 2				
No of volunteer teachers	Male: 7		Female: -				
No of teachers with 2 years of teacher training	0						
No of teachers with 9 months of teacher training	7						
No of teachers with 3 months of teacher training	2						
No of members of PTA	Male: 7		Female: 3				
No of PTA meetings held in this quarter	3						
Describe actions taken by PTA during this quarter	Fencing the school						
Who will manage the school in the future?	Community	Government					
Name and geography							
Name of school/ ALP centre	Bagari Primary School						
GPS coordinates	Longitude: 27.8903944		Latitude: 7.5752167				
State	Western Bahr El Ghazal						
County	Wau						
Payam	Wau west						
Structure							
Is the school newly constructed, rehabilitated or planned to be constructed, rehabilitated?	New construction	Rehabilitation of existing structures	Services				
If construction or rehabilitation, number of classrooms to be constructed/ rehabilitated	4						
Status of construction ⁹	0%	15%	50%	70%	85%	100%	NA
No of class(rooms) at start of project	Permanent: -4		Temporary: -		Tree: -		
Is there a play/ sports ground at the school?	Yes		No				
Is the compound of the school fenced?	Yes		No				
Does the unit have continuous access to a safe water source within the school area?	Yes		No				
If borehole and drilled under BSF, please mention DB-WES no.	-						
Type of water source	Borehole	Rainwater catchment	Shallow well	River	Other		
Number of latrines in use at the schools	Boys: 1		Girls: 1				
Are there washrooms for girls at the school?	Yes		No				

Are there hand washing facilities in use?	Yes	No		
Services				
No of new benches and desks received	0			
No of new text books received	0			
Average no of school books per pupil attending classes	0.25			
Beneficiaries				
Target beneficiaries ¹⁰	-			
<i>Please indicate below the number of pupils enrolled and attending the classes at every level</i>	Enrolled		Average attendance	
	Male	Female	Male	Female
P1	63	31	63	31
P2	55	20	50	17
P3	47	11	38	9
P4	39	9	35	7
P5	30	7	21	6
P6	29	3	25	2
P7	10	0	7	0
P8	11	0	8	0
TOTAL	284	81	247	72
ALP (Accelerated Learning Programme)	-	-	-	-
Sustainability and Capacity Building				
No of teachers (employed by MoE)	Male: 4		Female: 0	
No of volunteer teachers	Male: 2		Female: -	
No of teachers with 2 years of teacher training	0			
No of teachers with 9 months of teacher training	0			
No of teachers with 3 months of teacher training	0			
No of members of PTA	Male: 6		Female: 1	
No of PTA meetings held in this quarter	1			
Describe actions taken by PTA during this quarter	School fees			
Who will manage the school in the future?	Community	Government		
Name and geography				
Name of school/ ALP centre	Atido Primary school			
GPS coordinates	Longitude: 27.90135		Latitude: 7.8577361	
State	Western Bahr El Ghazal			
County	Jur River			
Payam	Udici			
Structure				
Is the school newly constructed, rehabilitated or planned to be constructed, rehabilitated?	New construction	Rehabilitation of existing structures	Services	

If construction or rehabilitation, number of classrooms to be constructed/ rehabilitated	-						
Status of construction ⁹	0%	15%	50%	70%	85%	100%	NA
No of class(rooms) at start of project	Permanent: -		Temporary: -		Tree: -		
Is there a play/ sports ground at the school?	Yes			No			
Is the compound of the school fenced?	Yes			No			
Does the unit have continuous access to a safe water source within the school area?	Yes			No			
If borehole and drilled under BSF, please mention DB-WES no.	-						
Type of water source	Borehole	Rainwater catchment	Shallow well	River	Other		
Number of latrines in use at the schools	Boys: 1			Girls: 1			
Are there washrooms for girls at the school?	Yes			No			
Are there hand washing facilities in use?	Yes			No			
Services							
No of new benches and desks received	0						
No of new text books received	0						
Average no of school books per pupil attending classes	0.25						
Beneficiaries							
Target beneficiaries ¹⁰	-						
<i>Please indicate below the number of pupils enrolled and attending the classes at every level</i>	Enrolled			Average attendance			
	Male	Female	Male	Female	Male	Female	
P1	55	56	40	34			
P2	42	31	34	25			
P3	33	10	26	8			
P4	15	-	4	-			
P5	-	-	-	-			
P6	-	-	-	-			
P7	-	-	-	-			
P8	-	-	-	-			
TOTAL	145	97	104	67			
ALP (Accelerated Learning Programme)	-	-	-	-			
Sustainability and Capacity Building							
No of teachers (employed by MoE)	Male: 3			Female: 0			
No of volunteer teachers	Male: 2			Female: -			
No of teachers with 2 years of teacher training	0						
No of teachers with 9 months of teacher training	0						
No of teachers with 3 months of teacher training	0						
No of members of PTA	Male: 4			Female: 1			
No of PTA meetings held in this quarter	0						

Describe actions taken by PTA during this quarter	-						
Who will manage the school in the future?	Community	Government					
Name and geography							
Name of school/ ALP centre							
GPS coordinates	Longitude:			Latitude:			
State							
County							
Payam							
Structure							
Is the school newly constructed, rehabilitated or planned to be constructed, rehabilitated?	New construction		Rehabilitation of existing structures			Services	
If construction or rehabilitation, number of classrooms to be constructed/ rehabilitated							
Status of construction ⁹	0%	15%	50%	70%	85%	100%	NA
No of class(rooms) at start of project	Permanent:		Temporary:		Tree:		
Is there a play/ sports ground at the school?	Yes			No			
Is the compound of the school fenced?	Yes			No			
Does the unit have continuous access to a safe water source within the school area?	Yes			No			
If borehole and drilled under BSF, please mention DB-WES no.							
Type of water source	Borehole	Rainwater catchment	Shallow well	River	Other		
Number of latrines in use at the schools	Boys:			Girls:			
Are there washrooms for girls at the school?	Yes			No			
Are there hand washing facilities in use?	Yes			No			
Services							
No of new benches and desks received							
No of new text books received							
Average no of school books per pupil attending classes							
Beneficiaries							
Target beneficiaries ¹⁰							
<i>Please indicate below the number of pupils enrolled and attending the classes at every level</i>	Enrolled			Average attendance			
	Male	Female		Male	Female		
P1							
P2							
P3							
P4							
P5							
P6							
P7							

P8				
TOTAL				
ALP (Accelerated Learning Programme)				
Sustainability and Capacity Building				
No of teachers (employed by MoE)	Male:		Female:	
No of volunteer teachers	Male:		Female:	
No of teachers with 2 years of teacher training				
No of teachers with 9 months of teacher training				
No of teachers with 3 months of teacher training				
No of members of PTA	Male:		Female:	
No of PTA meetings held in this quarter				
Describe actions taken by PTA during this quarter				
Who will manage the school in the future?	Community	Government	Church	Other:

⁹ 0% not yet started; 15% foundation in place; 50% walls up to ring beam; 70% roof completed; 85% doors, windows and ceilings fitted; 100% electrical wiring and water system in place, painting and finishing completed.

¹⁰ According to the guidelines of MoE this is 50 pupils a class room, furthermore assumed that 50% of the pupils is girls and the other 50% boys.

5 Drinking Water

Provide details for each water point constructed, rehabilitated or planned to be constructed or rehabilitated under BSF funding.

Name and geography				
Name of water point	Hope Primary School			
DW –WES database No.	-			
GPS coordinates	Longitude: -28.02626	Latitude: -7.01767		
State	Western Bahr El Ghazal			
County	Jur River			
Payam	Kuajina			
Water point				
Is the water point newly constructed, rehabilitated or planned to be constructed or rehabilitated?	New construction		Rehabilitation	
Status of construction/ rehabilitation?	Not yet started	In progress	Completed	
Type of water source	Borehole	Shallow well	Spring	Rainwater catchment
Is the water point fenced?	Yes		No	
If rehabilitation				
Describe the works done during rehabilitation	-			
If newly constructed – borehole				
Depth of the borehole [m]	- m			
Yield [l/hr]	- l/hr			
How many hours a day is there continuous yield?	- hr			
Is test pumping done?	Yes		No	
If yes, mention hours and sustainable discharge.	- hr		- l/hr	
Is the borehole completion report submitted to state, WES database and BSF secretariat (including test pump readings)	Yes		No	
Are water quality tests done and submitted to State, WES database and BSF secretariat	Yes		No	
Was drilling successful?	Yes		No	
Is, according to the water quality test results, the water safe for human consumption? ¹¹	Yes		No	
What kind of pump is installed?	IM2	Afridev	Others	
Sustainability and Capacity Building				
Who manages the water point?	Government	NGO	Church	Other: namely
No of members of the Water Users Committee	Female: -		Female: -	

No of voluntary pump mechanics trained	-		
Do the pump mechanics have access to tools and spare parts?	Yes	No	
Who provides these tools and spare parts?	-		
Does the community pay user fees?	Yes	No	
Does the community contribute to the maintenance/ repair of the water point, and how (eg fencing, labour, etc)?	-		
Is there a water department at county level?	Yes	No	
Is there a water department at payam level?	Yes	No	
No of visits by water department staff to the water point?	-		
Name and geography			
Name of water point	Bagari Primary School		
DW –WES database No.	-		
GPS coordinates	Longitude: -27.8903944	Latitude: -7.5752167	
State	Western Bahr El Ghazal		
County	Wau		
Payam	Wau west		
Water point			
Is the water point newly constructed, rehabilitated or planned to be constructed or rehabilitated?	New construction		Rehabilitation
Status of construction/ rehabilitation?	Not yet started	In progress	Completed
Type of water source	Borehole	Shallow well	Spring Rainwater catchment
Is the water point fenced?	Yes	No	
If rehabilitation			
Describe the works done during rehabilitation	-		
If newly constructed – borehole			
Depth of the borehole [m]	- m		
Yield [l/hr]	- l/hr		
How many hours a day is there continuous yield?	- hr		
Is test pumping done?	Yes	No	
If yes, mention hours and sustainable discharge.	- hr	- l/hr	
Is the borehole completion report submitted to state, WES database and BSF secretariat (including test pump readings)	Yes	No	
Are water quality tests done and submitted to State, WES database and BSF secretariat	Yes	No	
Was drilling successful?	Yes	No	
Is, according to the water quality test results, the water safe for human consumption? ¹¹	Yes	No	
What kind of pump is installed?	IM2	Afridev	Others
Sustainability and Capacity Building			

Who manages the water point?	Government	NGO	Church	Other: <i>namely</i>
No of members of the Water Users Committee	Female: -		Female: -	
No of voluntary pump mechanics trained	-			
Do the pump mechanics have access to tools and spare parts?	Yes		No	
Who provides these tools and spare parts?	-			
Does the community pay user fees?	Yes		No	
Does the community contribute to the maintenance/ repair of the water point, and how (eg fencing, labour, etc)?	-			
Is there a water department at county level?	Yes		No	
Is there a water department at payam level?	Yes		No	
No of visits by water department staff to the water point?	-			
Name and geography				
Name of water point	Atido Primary school			
DW –WES database No.	-			
GPS coordinates	Longitude: -27.90135		Latitude: -7.8577361	
State	Western Bahr El Ghazal			
County	Jur River			
Payam	Udici			
Water point				
Is the water point newly constructed, rehabilitated or planned to be constructed or rehabilitated?	New construction		Rehabilitation	
Status of construction/ rehabilitation?	Not yet started	In progress	Completed	
Type of water source	Borehole	Shallow well	Spring	Rainwater catchment
Is the water point fenced?	Yes		No	
If rehabilitation				
Describe the works done during rehabilitation	-			
If newly constructed – borehole				
Depth of the borehole [m]	- m			
Yield [l/hr]	- l/hr			
How many hours a day is there continuous yield?	- hr			
Is test pumping done?	Yes		No	
If yes, mention hours and sustainable discharge.	- hr		- l/hr	
Is the borehole completion report submitted to state, WES database and BSF secretariat (including test pump readings)	Yes		No	
Are water quality tests done and submitted to State, WES database and BSF secretariat	Yes		No	
Was drilling successful?	Yes		No	
Is, according to the water quality test results, the	Yes		No	

water safe for human consumption? ¹¹			
What kind of pump is installed?	IM2	Afridev	Others
Sustainability and Capacity Building			
Who manages the water point?	Government	NGO	Church Other: <i>namely</i>
No of members of the Water Users Committee	Female: -		Female: -
No of voluntary pump mechanics trained	-		
Do the pump mechanics have access to tools and spare parts?	Yes		No
Who provides these tools and spare parts?	-		
Does the community pay user fees?	Yes		No
Does the community contribute to the maintenance/ repair of the water point, and how (eg fencing, labour, etc)?	-		
Is there a water department at county level?	Yes		No
Is there a water department at payam level?	Yes		No
No of visits by water department staff to the water point?	-		
Name and geography			
Name of water point			
DW –WES database No.			
GPS coordinates	Longitude:	Latitude:	
State			
County			
Payam			
Water point			
Is the water point newly constructed, rehabilitated or planned to be constructed or rehabilitated?	New construction		Rehabilitation
Status of construction/ rehabilitation?	Not yet started	In progress	Completed
Type of water source	Borehole	Shallow well	Spring Rainwater catchment
Is the water point fenced?	Yes		No
If rehabilitation			
Describe the works done during rehabilitation			
If newly constructed – borehole			
Depth of the borehole [m]			
Yield [l/hr]			
How many hours a day is there continuous yield?			
Is test pumping done?	Yes		No
If yes, mention hours and sustainable discharge.	Hr		l/hr
Is the borehole completion report submitted to state, WES database and BSF secretariat (including test pump readings)	Yes		No
Are water quality tests done and submitted to	Yes		No

State, WES database and BSF secretariat				
Was drilling successful?	Yes		No	
Is, according to the water quality test results, the water safe for human consumption? ¹¹	Yes		No	
What kind of pump is installed?	IM2	Afridev	Others	
Sustainability and Capacity Building				
Who manages the water point?	Government	NGO	Church	Other: <i>namely</i>
No of members of the Water Users Committee	Male:		Female:	
No of voluntary pump mechanics trained				
Do the pump mechanics have access to tools and spare parts?	Yes		No	
Who provides these tools and spare parts?				
Does the community pay user fees?	Yes		No	
Does the community contribute to the maintenance/ repair of the water point, and how (eg fencing, labour, etc)?				
Is there a water department at county level?	Yes		No	
Is there a water department at payam level?	Yes		No	
No of visits by water department staff to the water point?				

¹¹ The Water Quality Guidelines of the GoSS are not officially launched, therefore it is recommended to use the WHO guidelines as a standard.

6 Sanitation

Household latrines per payam		
State		
County		
Payam		
GPS coordinates	Longitude:	Latitude:
Total number of households that committed to construct a latrine in this quarter		
No of households latrines built in this quarter		

Latrines at facility			
Type and name of facility (school, PHCC, etc)			
State			
County			
Payam			
GPS coordinates	Longitude:	Latitude:	
No of latrines built/ to be build at facility			
No of stances			
No of hand washing facilities			
Status of construction	Not yet started	In progress	Completed

7 Training and Capacity Building

Please provide below a list of people that receive long-term training (more than 1 month) during the total duration of the project.

Long term training - Primary Health					
Kind of training	No of trainees		Length of training	Start Date	End Date
	M:	F:			
	M:	F:			
	M:	F:			
Long term training - Primary Education					
Kind of training	No of trainees		Length of training	Start Date	End Date
	M:	F:			
	M:	F:			
	M:	F:			
Long term training - Drinking Water					
Kind of training	No of trainees		Length of training	Start Date	End Date
	M:	F:			
	M:	F:			
	M:	F:			

Short term training and campaigns

Please mention all short term training (less than 1 calendar month or 22 days of training) and campaigns in a **separate excel sheet** and submit at the same time as the quarterly progress report.

Capacity building of the local counterpart at payam and county level should NOT be entered in the excel sheet, but separately reported on (see table next page). If your organisations also trains state civil servants, than this can be added in the excel sheet.

Do not enter additional 'topic/ category' fields into the excel table, but choose the description that describes the content of the training the best.

Capacity Building ¹ at State level	
No of coordination meetings at State level	4 Meetings held Quarterly
No of meetings with State authorities	6 meetings held and also as need arise

Capacity Building ¹⁴ per County		
County: <i>please mention the name of the county</i>		
No of coordination meetings at County level	4 meetings in Wau and 4 n Jur river	
No of meetings with County authorities	6 meetings scheduled	
Health - No of people trained at the Health Department (county and payam level) of counterpart ²	Male:	Female:
Health - No of training days for capacity building of local counterparts	Male:	Female:
Health - Is there a capacity building plan available in view of the transition of the facility from NGO to MoH/ church/ etc.	Yes	No
Education - No of people trained at the Education Department (county and payam level) of counterpart	Male: 25	Female: 7
Education - No of training days for capacity building of local counterpart	Male: 75	Female: 25
Education - Is there a capacity building plan available in view of the transition of the school from NGO to MoH/ church/ etc.	Yes	
Water - No of people trained at the Water Department (county and payam level) of counterpart	Male:	Female:
Water - No of training days for capacity building of local counterpart	Male:	Female:
Water - Is there a capacity building plan available in view of the transition of the water point from NGO to MoH/ church/ etc.	Yes	No
Has the water department adequate tools and spare parts for a complete water point rehabilitation?	Yes	No

¹ Capacity building includes among others training and provision of spare parts, tools, means of transport, etc.

² In view of the transition of the health facility/ school/ water point from the NGO to the counterpart, counterpart can be the government, church, local NGO, etc.

8 Comments/ Implementation Issues

Please give below additional comments and or describe the implementation issues that arose in this quarter.

Construction of the three schools is completed and HARD is liaising with SMOEST on handing over the schools to the ministry
PTA committee members and School Administrators of the three schools have been trained in the month of October, 2009 (QPR03-09)

9 Activity Schedule next Quarter

Please include below the activity schedule of next quarter. Based on the previously established Logical Framework (proposal).

Activities	Quarter (<i>please indicate which quarter</i>)			Description of activities (if needed)
	<i>Please mention month</i>	<i>Please mention month</i>	<i>Please mention month</i>	
Result 1: Promote access to education				
Activity 1.1: Mobilization of materials				1-Liaise with SMOEST regarding selection of trainees
Etc.				2- recruitment of trainers
1- Liaise with SMOEST when to handover the Schools to the Ministry in QPR4-010 2- Training of 60 teachers in January- April, 2010				3- carry out teacher training between January and April,2010



Atido Primary School 3 Class rooms



Atido Primary School 3 Class rooms



Bagari Primary School 2 Class rooms



Bagari Primary School 4 Class rooms and head teacher office



Atido Borehole



PTA Training Atido School



Bagari School two class rooms



Bagari School 4 classrooms ready for use